



# Henschke Out of School Hours Care Inc.

## Philosophy

At Henschke Out of School Hours Care Inc. (HOOSHC) we aim to provide a happy, safe, nurturing, caring and fun environment for primary school-aged children.

We believe in providing a supportive environment where all children, families, staff and visitors feel welcome. We encourage the children to have an active role in planning and evaluating the program.

We aim to create an environment that promotes free choice based on children's interests while offering various structured activities to support children's learning needs. This in turn will help children collaborate and work with others while developing their own skills.

HOOSHC believes it is vital to uphold each individual's basic human rights such as equality and fairness. Our objective is to treat every child with dignity, in an environment free of discrimination, where every child is valued and has a strong sense of belonging.

HOOSHC will continue to build working relationships with families who attend the service, so the needs of the family can be incorporated into the program as appropriate (i.e. cultural celebrations). HOOSHC will continue to respect the values and beliefs of each family.

### Our goal is to:

- (a) deliver a high quality and inclusive Out of School Hours Care program by providing care to primary school-aged children, guided by the National Quality Framework (NQF) My Time, Our Place
- (b) provide families and communities with access to flexible, quality childcare that meets their needs by providing a supportive family atmosphere which might assist to relieve their family pressures
- (c) foster individual children's strengths, abilities and interests through the provision of developmentally appropriate play and learning experiences; and
- (d) maintain sound business and financial management practices, including income and expenditure planning, and management of childcare subsidy and fees.

### We believe:

- Each child is unique and we recognise that all children need time and opportunity to enjoy their childhood
- The right to play is an essential part of children's lives
- Through play children are able to make sense of their world as they actively engage with people, objects, ideas and the environment
- In fostering, enhancing and celebrating children's play through collaboration, observation, reflection and meaningful documentation
- Enjoyable play experiences encourage autonomy and interdependence
- In creating a welcoming, friendly, safe, nurturing, stimulating and fun environment where children, families and educators are treated with respect with positive, honest and open communication
- Children have the right to engage in wholesome recreational activities
- Risk-taking and challenging opportunities contribute to the development of life skills

### To achieve these we will:

- Offer a program that supports inclusivity, diversity and equality for every child
- Actively work to listen to and empower children
- Strive for consistent care practices regarding governance and management, inclusive of employment and ongoing training of Educators who can adequately support children in every aspect of their care at the service



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- Offer experiences through a program which reflects and is directed by children's diversity, strengths, skills, abilities, needs and interests
- Practice a holistic approach to children's learning that seeks to fully activate all aspects of the learner's personality - intellect, emotions, imagination, body - for more effective and comprehensive learning.
- Provide children with opportunities and experiences to connect with the natural world and to understand their place within it
- Promote and educate children on the importance of sustainable practices, modelling practices within the service.

### References:

[An Introduction to Human Rights | Australian Human Rights Commission](#)

[Sustainability Practices in Childcare - Aussie Childcare Network](#)

[MTOPI-V2.0.pdf \(acecqa.gov.au\)](#)